



## École Okotoks Junior High School

okotoksjr.fsd38.ab.ca

@OK\_Ocelots

### GRADE 8 CTF COURSE OUTLINES & INTEREST BOOKLET FOR 2019-2020

This booklet contains information about your CTF courses for the 2019-2020 school year. We are asking that you make your complementary course requests now so that we can organize staff, space and resources based on individual student requests.

- The purpose of this booklet is to provide a brief explanation of which Comp Courses may be offered next year.
- Comp Courses may be added in the fall. Students will be notified if that happens.
- Comp Courses may be removed from the timetable based upon low enrolment numbers, scheduling conflicts or changes in teaching staff available to teach certain Comp Courses.
- The school will make every effort to place you in the complementary course you request, however some or all of your choices may not be available.
- Students should be able to take their desired Comp Course at least once during their three years here at OJ. Although this cannot always be guaranteed, every effort will be made to accommodate a student's request.

#### DIRECTIONS FOR COURSE SELECTION:

1. Carefully read the information and description for each CTF course.
2. Complete the **CTF Course Request Table for Grade 8**. Read all instructions on the selection sheet carefully before beginning.
3. CTF Course Request Booklets must be filled out by the student prior to inputting their requests into Maplewood. These will be turned into the Supervising Teacher. Students will input their requests into Maplewood during the week of May 27 to 31, 2019.
4. Students who have not made their selections by May 31, 2019, must drop their forms at the ÉOJHS main office. Students will be placed in courses where room permits.
5. Consider your CTF Course selection carefully as it will be very difficult to make any changes in September. Changes during the school year will only be made if there are extenuating circumstances.
6. Complimentary Courses may be cancelled if enrolments are too low. If this is the case, we will endeavour to accommodate the student's other Complimentary Course requests.
7. ***Students should check their school Gmail accounts regularly as information will begin to be emailed to them including summer letters, schedules, etc.***

NOTE

# **COURSE DESCRIPTIONS**

## ***FULL YEAR COURSES***

### **CHORAL**

Do you love to sing? Do you want to become a better singer? Have you ever wanted to take singing lessons? If your answer is yes, this is the class for you. You will learn how to use your voice to sing alone and with a group in unison and harmony. You will perform with a group at concerts and competitions. You will go on fun and exciting Choral trips. Each year of Choral music will enhance your skills in singing, reading music, sight singing, listening and music appreciation.

### **CONCERT BAND**

The main focus of the Band Program is the study of music through instrumental performance.

The majority of class time is spent mastering skills on a musical instrument, and integrating this skill as part of the concert band. Music proficiency accumulates with time and practice, so it is important that interested students try the band course in their first year. Any student who enjoys music and has a desire to do well can have a successful band experience. Many students who have not previously displayed a talent for music have surprised their family and friends by becoming a quality musician. Public concerts, music festivals and opportunities for travel are benefits of participation in this course.

*(Participation in previous level(s) of band is strongly recommended but not a requirement.)*

### **FRENCH as a Second language (Non-French Immersion)**

To communicate effectively, students need to be exposed to the language in real and authentic ways. The curriculum features material designed to promote co-operation, enjoyment, and a sense of challenge for these students. The approach will be performance-based and will integrate listening, comprehension, oral production and written production through co-operative learning strategies and team building activities.

### **SPANISH 8**

This course is for students who were successful in Spanish 7. This course will build on the skills from Spanish 7, allowing you to become a more confident Spanish speaker. This is the second course in the three year Spanish 10 challenge class. You will also continue to learn about the cultures of Spanish speaking countries through movies, activities, and food!

## **SEMESTER OPTIONS**

### **ART**

The course work focuses upon the broad theme of Exploring Art Techniques and Media. The objectives are organized into the following three themes:

Drawing: all the ways we record visual information

Compositions: all the ways images are put together to create meaning.

Encounters: where we meet and how we respond to visual imagery.

Students at this level will have the opportunity to explore these themes through drawing, painting, and some form of three-dimensional work.

### **DANCE 8**

If you love to be active and dance, this class is for you! This class is great for all students, from those who have never danced before to experienced dancers. You will get a chance to try many different dance genres, including hip hop, jazz, ballet, Irish, and African. You will learn more about what it takes to be a dancer and some interesting history and theory.

### **DIGITAL ART AND DESIGN**

Digital Art and Design 8 is a class about learning to use computers and digital cameras for creative and artistic projects. You will be creating art and graphic design in the digital age. We will learn how to make unique posters and logos, manipulate digital photos, and create original illustrations and even some introductory animation.

### **DRAMA / TECH THEATRE**

Drama is all about getting to know yourself and others through games, activities and acting exercises. You will learn to tell stories through movement and through speaking. Tech Theatre is about set design, make up and production. This is an active class, so be ready to participate and have some fun. The purpose of this class is to spark an interest in extending your interest into community theatre and beyond.

### **FOODS**

This introductory course incorporates the basics of food handling and cooking skills. The focus is primarily on understanding recipes and proper use of equipment, as well as safe and efficient work habits. Students will also investigate food presentation, eating healthy, and microwave cooking.

### **GUITAR**

Guitar offers you a way of experiencing music that is unique. This semestered class zones in on the musical basics of harmony, melody, and rhythm. We focus equally on individual playing as well as group playing. The idea is that you will be able to sit around a camp fire and play some songs for people to sing along to. Instruction is given so that there is ample time to practice within the class.

### **MAKERSPACE**

Makerspace provides students with hands-on, creative ways to design, experiment, build and invent as you deeply engage in science, engineering and tinkering. A **makerspace** is not solely a science lab, woodshop, computer lab or art room, but it may contain elements found in all of these familiar spaces.

**OUTDOOR ED.**

This is an activity-based course that gives students an opportunity to participate in outdoor and indoor experiences, as well as doing some in-depth research about wildlife. Students will develop an understanding about wildlife and ecosystems, examine the need to manage and conserve wildlife, conduct research on endangered wildlife, and participate in a wildlife conservation project.

**TEXTILES AND DESIGN**

This introductory course focuses on the basics of creating handmade items. Through the construction of several projects, students will learn how to use a sewing machine, read a pattern, and create personalized designs to individualize clothing. Students are required to bring some of their own supplies for projects.

**WOODWORKING**

Students will have the opportunity to plan and build a variety of wood projects. This class will begin with a unit on the safe and competent use of hand and power tools. The student will develop an understanding of basic joinery skills.

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**HOW TO COMPLETE THE CTF COURSE INTEREST FORM**

Please list the courses that you would like to be registered in for next year.

*(you must list a minimum of 5 choices)*

CTF course offerings may change or may not be available, depending on student interest, availability of staff, space and resources.

**The school will make every effort to place the student in the CTF course requested, however, this may not always be possible.**

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Student Name (First)                      Last Name

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Present School                              Current Homeroom

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